

Name \_\_\_\_\_

Date \_\_\_\_\_

## Identify Types of Point of View

**Point of view** refers to who tells the story.

- First-person uses "I" or "we" and shows one character's perspective.
- Third-person limited focuses on one character but uses "he/she/they."
- Third-person omniscient knows all characters' thoughts.
- Second-person uses "you" to address the reader directly.

Each point of view affects what information readers receive and how they connect to characters.

**Read the following story excerpts and answer the questions.**

### Excerpt A:

I stared at my volcano model in dismay. The papier-mâché was still wet, and the science fair was tomorrow morning! Mom had warned me not to wait until the last minute, but I thought I could finish it easily. Now I was panicking. My hands trembled as I tried to mix the paint. "What am I going to do?" I whispered to myself. I knew Mrs. Garcia would be disappointed if I showed up with an unfinished project, especially after she had given me extra help with the research.

### Excerpt B:

Sophia stared at her volcano model in dismay. The papier-mâché was still wet, and the science fair was tomorrow morning! Her mother had warned her not to wait until the last minute, but she thought she could finish it

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easily. Now she was panicking. Her hands trembled as she tried to mix the paint. "What am I going to do?" she whispered to herself. She knew Mrs. Garcia would be disappointed if she showed up with an unfinished project, especially after the teacher had given her extra help with the research.

### Excerpt C:

The young girl stared at the volcano model in dismay. The science fair was the next day, and her project wasn't ready. Her hands shook while mixing paint for the unfinished model. The teacher had helped her with research and would surely be disappointed. Perhaps she should have listened when warned not to wait until the last minute. Now there seemed little hope of completing it in time.

### Excerpt D:

We all watched as Sophia stared at her volcano model in dismay. The papier-mâché was clearly still wet, and we knew the science fair was tomorrow morning! Her mom had warned her not to wait until the last minute, but our friend thought she could finish it easily. Now she was visibly panicking, and we felt terrible. Her hands trembled as she tried to mix the paint. "What am I going to do?" she whispered, though none of us had a good answer. We all knew Mrs. Garcia would be disappointed if Sophia showed up with an unfinished project.

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1. Identify the point of view used in each excerpt and explain how you know.

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2. How does the point of view in Excerpt A affect what information the reader receives?

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3. How might the story be different if told from Mrs. Garcia's point of view?

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## Identify Types of Point of View-Answer Key

1. Identify the point of view used in each excerpt and explain how you know.

**A: First-person POV, using "I" pronouns. B: Third-person limited POV, focusing on Sophia's thoughts and feelings. C: Third-person objective POV, reporting observations without inner thoughts. D: First-person peripheral POV, using "we" pronouns.**

2. How does the point of view in Excerpt A affect what information the reader receives?

**In first-person POV, readers directly access the narrator's thoughts and feelings about the volcano project and experience their panic and worry. We only know what the narrator knows and thinks.**

3. How might the story be different if told from Mrs. Garcia's point of view?

**From Mrs. Garcia's POV, we might learn about her teaching philosophy, her expectations for students, and her reactions to late projects. The focus would shift from the student's panic to the teacher's perspective.**