

Name \_\_\_\_\_

Date \_\_\_\_\_

## Characters' Motivations

To analyze **characters' actions and motivations** means to think about what a character does and why they do it. Actions are what the character does. Motivations are the reasons behind their actions.

**Read the passage and choose the correct answer.**

Emma saw her friend fall on the playground. Her friend was hurt and crying. Emma ran to get the teacher. Then, she stayed with her friend and held her hand. Emma told her friend everything would be okay. The teacher came and helped her friend stand up.

**1. What did Emma do when her friend fell?**

- A. She went to play with other friends.
- B. She ignored her friend.
- C. She ran to get the teacher.

**2. Why did Emma stay with her friend?**

- A. Because she wanted to help her friend feel better.
- B. Because she wanted to ask the teacher a question.
- C. Because she was waiting for her turn on the slide.

**3. What does Emma's action show about her?**

- A. She is scared of the teacher.
- B. She is caring and helpful.
- C. She is shy and quiet.

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## Character's Motivations – Answer Key

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