

Name _____

Date _____

Use Strong Verbs

Good writers think carefully about the words they use. They pick words that are special and make their writing shine!

Strong verbs are one way to make writing exciting.

Example:

1. The ride **tilts, tips, and tosses** us into the air.
2. The ride **moves** like a boat.

Sentence 1 is good because it uses fun action words that show exactly how the ride moves.

Read the sentences. Choose the stronger verb.

1. The dog _____ after the ball in the backyard. (ran, zoomed)
2. Mia _____ her new red bicycle down the street. (rode, raced)
3. The baby bird _____ out of its nest and flapped its wings. (fell, tumbled)
4. Dad _____ the heavy box onto the table with a grunt. (put, heaved)
5. The basketball _____ through the hoop, and everyone cheered. (went, swished)
6. On the playground, the kids _____ on the swings, laughing loudly. (played, soared)

Name _____

Date _____

Use Strong Verbs – Answer Key

Good writers think carefully about the words they use. They pick words that are special and make their writing shine!

Strong verbs are one way to make writing exciting.

Example:

1. The ride **tilts, tips, and tosses** us into the air.
2. The ride **moves** like a boat.

Sentence 1 is good because it uses fun action words that show exactly how the ride moves.

Read the sentences. Choose the stronger verb.

1. The dog **zoomed** after the ball in the backyard. (ran, zoomed)
2. Mia **raced** her new red bicycle down the street. (rode, raced)
3. The baby bird **tumbled** out of its nest and flapped its wings. (fell, tumbled)
4. Dad **heaved** the heavy box onto the table with a grunt. (put, heaved)
5. The basketball **swished** through the hoop, and everyone cheered. (went, swished)
6. On the playground, the kids **soared** on the swings, laughing loudly. (played, soared)